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ABSTRACT

This book describes significant issues and trends in the evolution of student affairs and reviews current methods and models of practice. The chapters are: (1) "The Philosophical Heritage of Student Affairs," by Stan Carpenter, reviewing the relationship between educational philosophy and student services; (2) "A History of Student Affairs," by Audrey L. Rentz, discussing events shaping student affairs and changing values from the 1870s to the 1990s; (3) "From Admissions to Enrollment Management," by Don Hossler, describing the key processes of enrollment management and a comprehensive management system; (4) "Academic Advising," by Judith J. Goetz, describing the history and organizational patterns of advising; (5) "Career Services," by JoAnn Kroll and Audrey L. Rentz, reviewing the types of services offered and challenges facing practitioners; (6) "Counseling," by Elizabeth Yarris, focusing on the administration and organization of counseling and the services provided; (7) "Discipline and Judicial Affairs," by Michael Dannells, discussing the theory of student discipline and addressing the future of disciplinary affairs; (8) "Multicultural Affairs," by Carolyn J. Palmer and Bettina C. Shuford, addressing the history of minorities in higher education; (9) "Orientation," by Audrey L. Rentz, describing the purpose of orientation and providing three program models; (10) "Residence Halls," by John H. Schuh, reviewing trends from the colonial period to the present; (11) "Student Activities," by Edward G. Whipple, describing the programs available and legal and funding issues; (12) "Student Financial Aid," by Michael D. Coomes, focusing on aid programs available and current issues and trends; and (13) "Student Health," by Josh Kaplan, Edward G. Whipple, and Jeanne Wright, reviewing the history of student health services and emerging issues related to gene research, technology, and AIDS/HIV. (TGI)

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